

# Moving Across and Between

The prefix *trans-* as in *transportation* means “across.” The prefix *inter-* as in *intermediate* means “between.” In each of the following key words, underline the prefix.

Key Words		
<u>inter</u> active	<u>inter</u> sect	<u>trans</u> fer
<u>inter</u> fere	<u>inter</u> val	<u>trans</u> fusion
<u>inter</u> mittent	<u>trans</u> act	<u>trans</u> mit

## Using PREFIX CLUES

The prefixes trans- (across) and inter- (between) give you clues about meaning. When you spot one of these prefixes in a word, you have a key to the word’s meaning. Use the underlined prefix clues to help you match the following columns:

- |                             |   |
|-----------------------------|---|
| 1. _____ <u>interval</u>    | A. to send <u>across</u>                            |
| 2. _____ <u>transmit</u>    | B. with action <u>between</u>                       |
| 3. _____ <u>transfusion</u> | C. a time <u>between</u>                            |
| 4. _____ <u>interactive</u> | D. blood <u>across</u> (from one person to another) |

The prefix clues did not give you complete definitions as the following dictionary listings will. But they got you started by giving you a *part* of the meaning. Sometimes that *part* helps you to figure out the word.

### TRANS- (from Latin meaning “across”)

#### Familiar Words with Prefix TRANS-

- transform
- transparent
- transplant
- transportation

#### 1. **transact** (tran zakt')

v. To do or carry on business.

On the Internet, people now can transact different kinds of business, from buying books to selling toys.

**transaction**, n.



Challenge Words  
with Prefix TRANS-

transcribe  
transgress  
transitory  
translucent

2. **transfer** (tran(t)s fər') [also derived from Latin *ferre* meaning "to carry"]

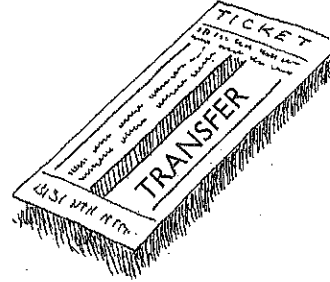
v. To move or change from one place to another.

On Saturday, we helped transfer the science equipment from the old lab on the first floor to the new one on the second.

n. A ticket for moving from one public vehicle to another to complete a trip.

(tran(t)s' fər)

The bus driver gave Jessica a transfer so that she would not have to pay again on the connecting bus.



3. **transfusion** (tran(t)s fyü' zhən) [also derived from the Latin *fundere* meaning "to pour"]

n. The movement of blood from one person to another by medical means.

During the operation, my aunt needed a transfusion.

4. **transmit** (tran(t)s mit')

v. To send from one person or location to another.

Satellites allow television and radio stations to transmit their signals to distant locations.

**INTER-** (from Latin meaning "between")

Familiar Words  
with Prefix INTER-

intermediate  
interstate

Challenge Words  
with Prefix INTER-

interim  
interject  
interloper

5. **interactive** (in tər ak' tiv)

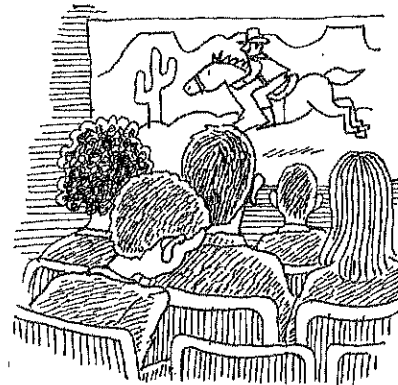
adj. Able to act back and forth between people or things.

Laura likes to review vocabulary by completing interactive quizzes that she finds on the Internet.

6. **interfere** (in tər fir') [also derived from Latin *ferire* meaning "to strike"]

v. 1. To come between.

At the theater, the head of a tall boy sitting in front of me interfered with my view of the screen.



2. To meddle or take part in other people's business without being invited.

Even though I didn't agree with how my sister was arranging the room, I didn't interfere.

7. **intermittent** (in tər mi' tənt)  
adj. Off-and-on, stop-and-start.

The dry fields needed steady rain but received only intermittent showers.

8. **intersect** (in tər sekt')  
v. To cut or pass through, to cross.

To get to the zoo, follow this street to where it intersects Carson Avenue, and then turn right.

**intersection**, n.

9. **interval** (in' tər vəl)  
n. Time or space between two events or objects.

Except for a two-day interval when he had a cold, Daniel went running every morning this month.



### EXERCISE A: SYNONYMS

Write the letter of the best **SYNONYM** (the word or phrase with the meaning most nearly the same as the word in bold-faced type).

1. \_\_\_\_\_ lines that **intersect**
  - a. cross
  - b. curve
  - c. parallel
  - d. twist
2. \_\_\_\_\_ to **transfer** students
  - a. teach
  - b. grade
  - c. move
  - d. keep
3. \_\_\_\_\_ a blood **transfusion**
  - a. spot
  - b. loss
  - c. clot
  - d. transfer
4. \_\_\_\_\_ to **interfere** in
  - a. perform
  - b. sing
  - c. meddle
  - d. speak
5. \_\_\_\_\_ to **transact** business
  - a. do
  - b. lose
  - c. look for
  - d. miss



### EXERCISE B: MEANING IN CONTEXT

Use these words to fill in the blanks in the following paragraph.

**intermittent**

**transmit**

**interactive**

**interval**

Serena sat at the computer, working on an (1) \_\_\_\_\_ science program that responded each time she entered an answer. At the end of the program, she pressed SEND to (2) \_\_\_\_\_ her work to her teacher. She thought that after a short (3) \_\_\_\_\_ she would see her score on the monitor. But instead, her computer began making an (4) \_\_\_\_\_ beeping sound, a sure sign that she was not yet finished.



### EXERCISE C: EXTEND YOUR VOCABULARY

The "cut" root: *sect*

You met the word *intersect* in this lesson. You know that *inter-* means "between." The "sect" part of *intersect* is derived from the Latin word *sectare*, meaning "to cut." Two streets that *intersect* "cut through" each other. The root *sect* also appears in the words *bisect*, *trisection*, and *section*.

Look at the words in the first column. Using your knowledge of word parts, find the correct meaning for each word in the second column. Then write its letter on the line before it.

- |  |  |
|--|--|
| 1. _____ bisect                                      | A. to <u>cut</u> into <u>three</u> parts |
| 2. _____ trisection                                  | B. a piece, <u>cut</u> from something    |
| 3. _____ section                                     | C. to <u>cut</u> into <u>two</u> parts   |
| 4. Choose one of the words and use it in a sentence. |  |

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## Characterization Worksheet 2

**Directions:** Read the short passages. Answer the question by identifying an implied character trait. Explain your answer by referencing the text.

1. Jason is an excellent accountant who works full-time for his best friend's company. A larger accounting firm contacts Jason and offers to pay him twice if he will work for them. Jason thanks the company for their offer but declines. He doesn't even tell his friend that he received the offer.

What character trait does Jason demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

2. Eric's car broke down in the woods and his phone wasn't getting a signal. He used his car antenna as a spear and caught fresh salmon. He started a fire with sparks from his car battery, and he ate the cooked salmon while waiting for help.

What character trait does Eric demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

3. After coming home late from a party, Mae's father questioned her. She wanted to tell him that she was studying at a friend's place and lost track of time, but she told him the truth instead: she was at a party.

What character trait does Mae demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

4. Michael has clothes all over the floor of his bedroom. Underneath the clothes on his floor is a pizza box with crusts in it. Underneath the pizza box is bunch of pieces of a board game that Michael played and didn't put away. Michael sat on his unmade bed with his shoes on and played video games all night.

What character trait does Michael demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

5. Andy saw his neighbor struggling to get his lawn mower running, so Andy went over to his neighbor's house and filled up his lawn mower with gas. When it still wouldn't start, Andy lent him his lawn mower.

What character trait does Andy demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

# Homework

6. When vandals burned down the orphanage, Ms. Cleary started a fundraising campaign and donated \$5,000 dollars of her own money. After nine months of hard work, the funds were raised and the orphanage was rebuilt.

What character trait does Ms. Cleary demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

7. The teacher told the students that they were not to start testing until everyone received all of the testing materials. He went on to explain that the test booklet was to remain sealed until he had read through all of the directions. Immediately after receiving the test booklet, Chris raised his hand and asked if he could start testing.

What character trait does Chris demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

8. Katie's mother came home from a long day of work and noticed that the entire house had been cleaned from top to bottom. She figured that Katie must have cleaned it. The strangest thing was that she didn't even ask Katie to clean. Then she found a note on the counter from Katie asking for permission to sleep over at her friend Heather's house. Katie's mother smiled.

What character trait does Katie demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

9. Orson sat on the couch. He wanted to change the television station, but the controller was all the way at the end of the couch by his feet. Orson sort of scooted toward it and attempted to grab it with his feet. The controller fell and landed several feet away from him. Orson gave up on changing the television station and just watched whatever was playing.

What character trait does Orson demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

10. It was Halloween and Valarie was dressed up as Princess Rosemary from her favorite TV show, *The Princess Club*. As she was collecting candy, she noticed another little girl wearing a Princess Rosemary costume. Valarie began rolling around on the ground and screaming about how she wants to be the only Princess Rosemary. Valarie's tantrum continued long after the other Princess Rosemary vanished from sight.

What character trait does Valarie demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

### Characterization Worksheet 3

**Directions:** Read the short passages. Answer the question by identifying an implied character trait. Explain your answer by referencing the text.

1. Daren showed up at the banquet with food stains all over his dress shirt. He sat down, put his feet on the table, and burped loudly. The other people sitting at the table looked at each other but continued eating.

What character trait does Daren demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

2. Diamond spent twelve hours working on her Popsicle stick White House yesterday. Today she noticed that there are bushes in front of the building, so she spent another six hours making bushes out of construction paper.

What character trait does Diamond demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

3. Courtney asked her neighbor if she could borrow an egg to complete a recipe that she had already started. The next day Courtney returned an egg to her neighbor along with a thank you card expressing her sincere gratitude.

What character trait does Courtney demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

4. When Angela asked her mother if she could go to the party, her mother said that she could not. So Angela asked her father, who said that she could. She then played her parents off of one another until she got her way. Angela enjoyed herself at the party.

What character trait does Angela demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

5. Kelvin found a wallet on the ground. He opened up the wallet and saw an old woman's ID card. Kelvin took the money out of the wallet and threw the wallet in a ditch.

What character trait does Kelvin demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

# Homework

6. Kelly likes Aaron because they have many things in common. They have formed a great connection and she thinks that Aaron is very handsome, but Kelly wants to date Burt. Even though Kelly had nothing in common with Burt, he drives a fancy car and he spends a lot of money. She likes this about him.

What character trait does Kelly demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

7. Brad spends two to four hours a day grooming himself. This regimen includes an extensive time period during which Brad lovingly admires his appearance in the mirror.

What character trait does Brad demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

8. Jared got off the train from his small farm village. He was now in the big city. An unshaven man with a trench coat with several holes in it approached Jared and told him that he was a police officer and that he needed to see Jared's wallet. Jared did not think that the man looked like a police officer, but he didn't want to get arrested on his first day in the city, so Jared reached into the front pocket of his overalls and gave the man his wallet. The man promptly ran away leaving Jared with no money.

What character trait does Jared demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

9. It was the bottom of the ninth inning and the home team was down by one. There was a man on second base when Bruce stepped up to the plate. Bruce pointed to right field. The pitcher threw his fastball. Bruce got a hold of it and sent it flying to right field. The home team won.

What character trait does Bruce demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

10. Kathy has a big project due in two weeks. She spends the next twelve days interacting with people from her school on social networks. The night before the project is due, she rushes to complete it and gets a C- as a final grade. She was happy with the grade.

What character trait does Kathy demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.



### Characterization Worksheet 4

**Directions:** Read a short description of an event. Identify a character trait that is revealed by each action. Explain your answer.

1. When Kaitlin got to Patrick's apartment, she took a look around and saw several half-filled cans of soda and some cooked chicken breasts that had gone bad in a pan in the kitchen. She also noticed that all of the lights and televisions were on and that Patrick wasn't home.

What character trait does Patrick demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

2. Ms. Roberts noticed that Tierney had not been herself recently. She participated less in class, dressed in darker colors, and didn't want to associate with the friends that she had at the beginning of the school year. Noticing these changes, Ms. Roberts scheduled a conference after school with Tierney so that they could talk in private.

What character trait does Ms. Roberts demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

3. Lyle's cousin Ted works at a packing plant. After Lyle asked Ted to get him a job there several times, Ted went out of his way and got Lyle hired. Tomorrow was Lyle's first day. Lyle stayed up late that night hanging out with friends. Consequently, he slept in and arrived at the packing plant an hour late. During his training, Lyle was yawning and almost fell asleep on the line. Ted shook his head in disgust.

What character trait does Lyle demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

4. The home team was down three points and it was the last play of the season. The coach decided to go for the win. The ball went to star running back Brant Barker. Brant easily maneuvered around the defenders, juked, threw a stiff arm, and made it to other side of the field. Right before Brant crossed into the end zone, he did a little shuffle. Brant was so into nailing the footwork on his shuffle that he did not notice that the opposition had caught up to him. They hit him so hard that he fumbled the ball and the home team lost.

What character trait does Brant demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

5. Amy does not enjoy being with Herby. She thinks that he is boring and unattractive. One day Herby called a radio station and won backstage passes to see pop music super group, The Mountain Boys. When Herby asked Amy if she wanted to go to the concert with him, she agreed saying that it would be a great time. Amy was very nice to Herby until the concert. After the concert she treated him the same way that she always had.

What character trait does Amy demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

# Homework

6. Today was Kiki's first day at high school. Upon arriving she was both impressed and overwhelmed by the size of the building. As she passed by the fire alarm, one of the seniors struck up a conversation with her. "Did you know that we are supposed to have a fire drill today?" Kiki said that she did not know that. The senior then convinced her that the principal is probably running behind and would give her fitting reward if she pulled the fire alarm for him. Wanting to make a good impression on the older students and the principal, Kiki pulled the fire alarm. She was suspended for a week.

What character trait does Kiki demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

7. It was gym class and the boys decided to play a fun pickup game of basketball, nothing too serious. They weren't even going to keep score, until Clive insisted on it. The game was pretty close, but soon Clive's team dropped behind a few points. Clive pretty much lost it. He started throwing elbows and fouling people. He pushed one player to the ground while he was attempting a layup, at which point Clive claimed that the player was doing it for attention. After losing the game, Clive punched his hand against the wall and cursed.

What character trait does Clive demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

8. Kevin has tried out for the basketball team for the last three years. Each year he has been cut from the team because other athletes have outperformed him. Kevin has been practicing all summer, however, and he knows that this is his year. It has to be. He can feel it.

What character trait does Kevin demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

9. Javier was shopping at the grocery store for some olives. He needed a lot of olives, so he grabbed the large jar off of the shelf. Then he noticed the price. The large jar contained 20 oz. of olives and it cost \$3.99. He looked at the small jar of olives. It contained 10 oz. of olives and cost \$1.49. Javier put the large jar back and purchased two small jars of olives.

What character trait does Javier demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

10. Ricky was on his way to school when he stepped in a pothole and twisted his ankle. He tried to use his phone to call for help, but he dropped it in a puddle. He tried to flag down a car as it passed but they thought that he was making a crude gesture and they made crude gestures back at Ricky. Then it started raining. Finally, Ricky hobbled into the school, but not before opening up the door and hitting himself in the forehead.

What character trait does Ricky demonstrate? \_\_\_\_\_

Explain your answer by referencing the text.

## *Thank You, Ma'am (by Langston Hughes)*

She was a large woman with a large purse that had everything in it but hammer and nails. It had a long strap, and she carried it slung across her shoulder. It was about eleven o'clock at night, and she was walking alone, when a boy ran up behind her and tried to snatch her purse. The strap broke with the single tug the boy gave it from behind. But the boy's weight and the weight of the purse combined caused him to lose his balance so, instead of taking off full blast as he had hoped, the boy fell on his back on the sidewalk, and his legs flew up. The large woman simply turned around and kicked him right square in his blue-jeaned sitter. Then she reached down, picked the boy up by his shirt front, and shook him until his teeth rattled.

After that the woman said, "Pick up my pocketbook, boy, and give it here." She still held him. But she bent down enough to permit him to stoop and pick up her purse. Then she said, "Now ain't you ashamed of yourself?"

Firmly gripped by his shirt front, the boy said, "Yes'm."

The woman said, "What did you want to do it for?"

The boy said, "I didn't aim to."

She said, "You a lie!"

By that time two or three people passed, stopped, turned to look, and some stood watching.

"If I turn you loose, will you run?" asked the woman.

"Yes'm," said the boy.

"Then I won't turn you loose," said the woman. She did not release him.

"I'm very sorry, lady, I'm sorry," whispered the boy.

"Um-hum! And your face is dirty. I got a great mind to wash your face for you. Ain't you got nobody home to tell you to wash your face?"

"No'm," said the boy.

"Then it will get washed this evening," said the large woman starting up the street, dragging the frightened boy behind her.

He looked as if he were fourteen or fifteen, frail and willow-wild, in tennis shoes and blue jeans.

The woman said, "You ought to be my son. I would teach you right from wrong. Least I can do right now is to wash your face. Are you hungry?"

"No'm," said the being dragged boy. "I just want you to turn me loose."

"Was I bothering *you* when I turned that corner?" asked the woman.

"No'm."

"But you put yourself in contact with *me*," said the woman. "If you think that that contact is not going to last awhile, you got another thought coming. When I get through with you, sir, you are going to remember Mrs. Luella Bates Washington Jones."

Sweat popped out on the boy's face and he began to struggle. Mrs. Jones stopped, jerked him around in front of her, put a half-nelson about his neck, and continued to drag him up the street. When she got to her door, she dragged the boy inside, down a hall, and into a large kitchenette-furnished room at the rear of the house. She switched on the light and left the door open. The boy could hear other roomers laughing and talking in the large house. Some of their doors were open, too, so he knew he and the woman were not alone. The woman still had him by the neck in the middle of her room.

She said, "What is your name?"

"Roger," answered the boy.

"Then, Roger, you go to that sink and wash your face," said the woman, whereupon she turned him loose—at last. Roger looked at the door—looked at the woman—looked at the door—and *went to the sink*.

Let the water run until it gets warm," she said. "Here's a clean towel."

"You gonna take me to jail?" asked the boy, bending over the sink.

"Not with that face, I would not take you nowhere," said the woman. "Here I am trying to get home to cook me a bite to eat and you snatch my pocketbook! Maybe, you ain't been to your supper either, late as it be. Have you?"

"There's nobody home at my house," said the boy.

"Then we'll eat," said the woman, "I believe you're hungry—or been hungry—to try to snatch my pocketbook."

"I wanted a pair of blue suede shoes," said the boy.

"Well, you didn't have to snatch *my* pocketbook to get some suede shoes," said Mrs. Luella Bates Washington Jones. "You could of asked me."

"M'am?"

The water dripping from his face, the boy looked at her. There was a long pause. A very long pause. After he had dried his face and not knowing what else to do dried it again, the boy turned around, wondering what next. The door was open. He could make a dash for it down the hall. He could run, run, run, run, *run!*

The woman was sitting on the day-bed. After a while she said, "I were young once and I wanted things I could not get."

There was another long pause. The boy's mouth opened. Then he frowned, but not knowing he frowned.

The woman said, "Um-hum! You thought I was going to say *but*, didn't you? You thought I was

Silence. "I have done things, too, which I would not tell you, son—neither tell God, if he didn't already know. So you set down while I fix us something to eat. You might run that comb through your hair so you will look presentable."

In another corner of the room behind a screen was a gas plate and an icebox. Mrs. Jones got up and went behind the screen. The woman did not watch the boy to see if he was going to run now, nor did she watch her purse which she left behind her on the day-bed. But the boy took care to sit on the far side of the room where he thought she could easily see him out of the corner of her eye, if she wanted to. He did not trust the woman *not* to trust him. And he did not want to be mistrusted now.

"Do you need somebody to go to the store," asked the boy, "maybe to get some milk or something?"

"Don't believe I do," said the woman, "unless you just want sweet milk yourself. I was going to make cocoa out of this canned milk I got here."

"That will be fine," said the boy.

She heated some lima beans and ham she had in the icebox, made the cocoa, and set the table. The woman did not ask the boy anything about where he lived, or his folks, or anything else that would embarrass him. Instead, as they ate, she told him about her job in a hotel beauty-shop that stayed open late, what the work was like, and how all kinds of women came in and out, blondes, red-heads, and Spanish. Then she cut him a half of her ten-cent cake.

"Eat some more, son," she said.

When they were finished eating she got up and said, "Now, here, take this ten dollars and buy yourself some blue suede shoes. And next time, do not make the mistake of latching onto *my* pocketbook *nor nobody else's*—because shoes come by devilish like that will burn your feet. I got to get my rest now. But I wish you would behave yourself, son, from here on in."

She led him down the hall to the front door and opened it. "Good-night! Behave yourself, boy!" she said, looking out into the street.

The boy wanted to say something else other than "Thank you, m'am" to Mrs. Luella Bates Washington Jones, but he couldn't do so as he turned at the barren stoop and looked back at the large woman in the door. He barely managed to say "Thank you" before she shut the door. And he never saw her again.

Examples of Indirect Characterization from "Thank you, Ma'am" by Langston Hughes

Character: Mrs. Jones

Type of Indirect Characterization	Examples	Explanation
<b>S</b> peech		
<b>T</b> houghts		
<b>E</b> ffect on others		
<b>A</b> ctions		
<b>L</b> ooks		

# Reviewing Lessons 1-3

## EXERCISE A: MATCHING

Match each root or prefix with its meaning.

- |                 |              |
|-----------------|--------------|
| 1. _____ circ   | A. across    |
| 2. _____ cycl   | B. between   |
| 3. _____ equ    | C. hang      |
| 4. _____ pend   | D. around    |
| 5. _____ trans- | E. revolving |
| 6. _____ inter- | F. same      |

In Exercise C of Lessons 1, 2, and 3, you met these roots and prefixes. Match the columns.

- |                  |          |
|------------------|----------|
| 7. _____ uni-    | G. cut   |
| 8. _____ bi-     | H. four  |
| 9. _____ tri-    | I. two   |
| 10. _____ quadr- | J. one   |
| 11. _____ sect   | K. three |

Write sentences in which you use each of these words meaningfully.

12. quadrilateral \_\_\_\_\_  
\_\_\_\_\_

13. bisect \_\_\_\_\_  
\_\_\_\_\_

14. unify \_\_\_\_\_  
\_\_\_\_\_

### EXERCISE B: SORTING

Sort these words, listing each one under its root or prefix. When you finish, add another word that goes with each group. (Look back at the lists of familiar and challenge words for ideas.)

circuit

circular

dependent

transmit

intersect

transfusion

recycle

unicycle

interfere

cyclone

equality

circulate

transfer

intermittent

pendulum

equidistant

interval

equator

equilateral

pending

semicircle

transact

equate

interactive

cycle

1. CIRC

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2. CYCL

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3. EQU

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4. PEND

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5. TRANS-

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6. INTER-

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Write the answers to the following questions on the lines.

A. Which two columns contain words related to "going in circles"?

\_\_\_\_\_

B. In which two columns do all the words have prefixes?

\_\_\_\_\_

C. What are the meanings of the prefix and root in the word *unicycle*?

\_\_\_\_\_

D. What are the meanings of the prefix and root in the word *intersect*?

\_\_\_\_\_

### EXERCISE C: VOCABULARY FROM YOUR TEXTBOOKS

Many of the subjects you are studying in school have specific words associated with them. Use these words to answer the following questions.

**equilateral**

**circulate**

**intersect**

**circuit**

**interactive**

1. As you read a lesson about blood vessels, which word might you see?

\_\_\_\_\_

2. As you work on a lesson with crossing lines and equal-sided figures, what two words do you expect to see in the directions?

\_\_\_\_\_

3. When you make a poster to illustrate how electricity works, what word will you probably use?

\_\_\_\_\_

4. When your teacher gives directions for using the new typing program on the computer, which word might he use as he describes it?

\_\_\_\_\_

## EXERCISE D: RHYMING RIDDLES

Write the letter of the answer for each riddle.

1. \_\_\_\_\_ What do you call a tropical reptile?
2. \_\_\_\_\_ What did the author say when she was not sure how to conclude her book?
3. \_\_\_\_\_ What do you call a leader of a school system who thinks for herself?
4. \_\_\_\_\_ What do you call a piece of jewelry that meddles?
  - A. Independent superintendent
  - B. Interfering earring
  - C. Equator alligator
  - D. Ending pending

## EXERCISE E: WRITING AND DISCUSSION ACTIVITIES

1. Look at these headlines. Choose one. Then on the lines below, write a paragraph to tell what happened.

- A. Student Computer Whiz Develops Unusual Interactive Game
- B. Police Puzzled by Appearance of Ancient Pendulum at Headquarters
- C. Newspaper Recycling Leads to Surprising Problem

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2. With a partner, compose a short conversation between one of these pairs of speakers. Make notes for your conversation on the lines below.

- A. A unicycle rider and a bicycle rider comparing the advantages of their vehicles
- B. A transfer student and a student in the school talking about what activities the school offers
- C. Two people at a flea market in the middle of transacting some business

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