

## Skills Worksheet

**Directed Reading B****Section: Alternative Resources**

**Circle the letter of the best answer for the question.**

1. Which of the following is a problem with fossil fuels?
  - a. They are made in a nuclear plant.
  - b. They are nonrenewable.
  - c. They are formed at high temperatures.
  - d. They release radioactive waste.

**SPLITTING THE ATOM: FISSION**

**Read the words in the box. Read the sentences. Fill in each blank with the word or phrase that best completes the sentence.**

fission

nuclear energy

megawatts

2. A fission or fusion reaction releases  
\_\_\_\_\_.
3. Splitting the nuclei of radioactive atoms is called  
\_\_\_\_\_.
4. Electrical energy and nuclear energy are often measured in  
\_\_\_\_\_.

**Pros and Cons of Fission**

**Circle the letter of the best answer for each question.**

5. Why don't we use more nuclear energy instead of fossil fuels?
  - a. Nuclear plants make radioactive waste.
  - b. Nuclear plants are too noisy.
  - c. Nuclear plants are too small.
  - d. Nuclear plants are too cold.

**Directed Reading B** *continued*

**Circle the letter of the best answer for each question.**

6. What is a serious danger of nuclear power plants?
- a. They can release radiation.
  - b. They can release smog.
  - c. They can release hydrocarbons.
  - d. They can destroy magnetic fields.

**COMBINING ATOMS: FUSION**

7. What is the joining of two or more nuclei to form a larger nucleus?
- a. atom splitting
  - b. atom splicing
  - c. fission
  - d. fusion
8. Where does fusion happen naturally?
- a. the ocean
  - b. nuclear power plants
  - c. the sun
  - d. the moon
9. What is the main disadvantage of fusion?
- a. It produces air pollution.
  - b. It needs very high temperatures.
  - c. It creates a magnetic field.
  - d. It produces many dangerous wastes.

**Directed Reading B** *continued***CHEMICAL ENERGY**

Read the words in the box. Read the sentences. Fill in each blank with the word or phrase that best completes the sentence.

water

fuel cell

chemical energy

10. Energy released when a chemical compound reacts to produce a new compound is \_\_\_\_\_.
11. An energy source that changes chemical energy into electrical energy is a(n) \_\_\_\_\_.
12. In a fuel cell, hydrogen and oxygen react to make \_\_\_\_\_.

**SOLAR ENERGY**

solar cells

solar energy

solar panels

13. Radiation energy from the sun is called \_\_\_\_\_.
14. Sunlight can be turned into electrical energy by using \_\_\_\_\_.
15. Large panels made of solar cells are called \_\_\_\_\_.

**Directed Reading B** *continued*

**WIND POWER**

**Circle the letter of the best answer for each question.**

- 16.** What is the use of a windmill to drive an electric generator called?
- a. solar power
  - b. wind power
  - c. hydroelectric power
  - d. biomass power
- 17.** Why can't all areas use wind power for electrical energy?
- a. The wind isn't strong enough.
  - b. There isn't enough sunlight.
  - c. It is too expensive.
  - d. It causes too much pollution.

**HYDROELECTRIC ENERGY**

- 18.** How is hydroelectric energy produced?
- a. from solar energy
  - b. by falling water
  - c. through fuel cells
  - d. by fusion

**Pros and Cons of Hydroelectric Energy**

- 19.** What is one advantage of hydroelectric energy?
- a. It is renewable.
  - b. It can be used everywhere.
  - c. It creates wildlife habitat.
  - d. It helps migrating birds.

**Directed Reading B** *continued*

**POWER FROM PLANTS**

**Circle the letter of the best answer for each question.**

- 20.** What is organic matter that can be a source of energy called?
- a.** biomass
  - b.** atoms
  - c.** hydrocarbons
  - d.** nuclei

**Burning Biomass**

- 21.** About what percentage of people living in developing countries burns biomass for heating and cooking?
- a.** 10%
  - b.** 30%
  - c.** 50%
  - d.** 70%
- 22.** About what percentage of people in the United States burns biomass for heating and cooking?
- a.** 5%
  - b.** 25%
  - c.** 50%
  - d.** 75%

**Gasohol**

- 23.** What can plants that contain sugar or starch be made into?
- a.** gasoline
  - b.** alcohol
  - c.** methane
  - d.** hydrocarbons

**Directed Reading B** *continued*

**Circle the letter of the best answer for each question.**

**24.** What is a fuel made from alcohol mixed with gasoline called?

- a. hydrocarbons
- b. petroleum
- c. gasohol
- d. diesel

**25.** What is one disadvantage to using biomass for fuel?

- a. Growing biomass uses lots of land.
- b. Growing biomass is difficult.
- c. Biomass cannot be grown everywhere.
- d. Burning biomass does not get hot.

**ENERGY FROM WITHIN EARTH**

**26.** What is energy made by heat inside Earth called?

- a. geographic energy
- b. volcanic energy
- c. nuclear energy
- d. geothermal energy

**27.** What causes volcanic eruptions?

- a. solar energy
- b. chemical energy
- c. fusion
- d. geothermal energy

**Geothermal Energy**

**28.** What are the natural vents that discharge steam from the Earth called?

- a. geysers
- b. geotherms
- c. magma
- d. turbines

**Directed Reading B** *continued*

**Circle the letter of the best answer for each question.**

**29.** Where is the world's largest geothermal power plant located?

- a. Iceland
- b. California
- c. Alaska
- d. Florida

**30.** How is geothermal energy used?

- a. for cargo ships
- b. in cars and busses
- c. for heat and electricity
- d. in the space shuttle

Skills Worksheet

# Vocabulary and Section Summary

## Natural Resources

### VOCABULARY

In your own words, write a definition of the following terms in the space provided.

1. natural resource

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2. renewable resource

---

---

3. nonrenewable resource

---

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4. recycling

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### SECTION SUMMARY

Read the following section summary.

- We use natural resources such as water, petroleum, and lumber to make our lives more comfortable and convenient.
- Renewable resources can be replaced within a relatively short period of time, but nonrenewable resources may take thousands or even millions of years to form.
- Natural resources can be conserved by using only what is needed, taking care of resources, and recycling.



Skills Worksheet

## Vocabulary and Section Summary

### Fossil Fuels

#### VOCABULARY

In your own words, write a definition of the following terms in the space provided.

1. fossil fuel

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2. petroleum

---

---

3. natural gas

---

---

4. coal

---

---

5. acid precipitation

---

---

6. smog

---

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## Vocabulary and Section Summary *continued*

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### SECTION SUMMARY

**Read the following section summary.**

- Energy resources are resources that humans use to produce energy.
- Petroleum is a liquid fossil fuel that is made of hydrocarbon compounds.
- Natural gas is a gaseous fossil fuel that is made of hydrocarbon compounds.
- Coal is a solid fossil fuel that forms from the remains of swamp plants.
- Petroleum and natural gas form from the remains of microscopic sea life.
- Fossil fuels are found all over the world. The United States imports half of the petroleum it uses from the Middle East, South America, Africa, Mexico, and Canada.
- Fossil fuels are obtained by drilling oil wells, mining below Earth's surface, and strip mining.
- Acid precipitation, smog, water pollution, and the destruction of wildlife habitat are some of the environmental problems that are created by the use of fossil fuels.

## Division (G)

Find each quotient.

$$1 \overline{)97}$$

$$1 \overline{)41}$$

$$7 \overline{)259}$$

$$1 \overline{)31}$$

$$7 \overline{)329}$$

$$7 \overline{)546}$$

$$5 \overline{)235}$$

$$5 \overline{)290}$$

$$7 \overline{)182}$$

$$8 \overline{)344}$$

$$6 \overline{)282}$$

$$8 \overline{)784}$$

$$8 \overline{)464}$$

$$6 \overline{)150}$$

$$7 \overline{)112}$$

$$1 \overline{)93}$$

$$7 \overline{)252}$$

$$4 \overline{)304}$$

$$4 \overline{)340}$$

$$4 \overline{)220}$$

## Multiplying By 3 (G)

Find each product.

[illegible]

## Adding with Some Regrouping (G)

Find each sum.

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 6   | 2   | 2   | 3   | 9   | 5   | 8   | 9   | 8   | 2   |
| + 7 | + 4 | + 1 | + 7 | + 4 | + 8 | + 8 | + 5 | + 4 | + 5 |

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 7  | 8  | 8  | 5  | 2  | 5  | 4  | 1  | 9  | 7  |
| +5 | +8 | +6 | +8 | +4 | +9 | +7 | +4 | +4 | +2 |

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 3   | 2   | 7   | 8   | 5   | 5   | 4   | 6   | 4   | 8   |
| + 9 | + 7 | + 5 | + 6 | + 2 | + 4 | + 1 | + 7 | + 7 | + 2 |

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 6  | 9  | 6  | 1  | 9  | 1  | 3  | 4  | 4  | 4  |
| +3 | +2 | +8 | +8 | +5 | +3 | +7 | +7 | +4 | +6 |

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 9  | 2  | 8  | 9  | 4  | 1  | 5  | 8  | 8  | 7  |
| +7 | +1 | +6 | +2 | +2 | +7 | +7 | +5 | +9 | +4 |

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 4  | 4  | 6  | 1  | 2  | 8  | 3  | 8  | 8  | 5  |
| +3 | +1 | +3 | +5 | +1 | +7 | +7 | +4 | +6 | +7 |

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 3  | 7  | 7  | 6  | 6  | 7  | 8  | 5  | 7  | 2  |
| +4 | +1 | +4 | +5 | +9 | +9 | +3 | +5 | +3 | +7 |

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 1  | 5  | 1  | 9  | 3  | 2  | 6  | 8  | 2  | 7  |
| +8 | +1 | +4 | +5 | +1 | +9 | +2 | +4 | +4 | +7 |

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 9   | 8   | 2   | 2   | 8   | 3   | 4   | 5   | 2   | 6   |
| + 6 | + 5 | + 7 | + 3 | + 3 | + 8 | + 5 | + 5 | + 6 | + 1 |

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 1  | 2  | 7  | 1  | 2  | 3  | 6  | 9  | 6  | 6  |
| +4 | +8 | +5 | +7 | +6 | +8 | +3 | +5 | +1 | +8 |

## Subtracting from Minuends to 9 (G)

Find each difference.

|           |           |           |           |           |           |           |           |           |           |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 5         | 9         | 5         | 6         | 8         | 3         | 7         | 9         | 8         | 6         |
| <u>-3</u> | <u>-3</u> | <u>-1</u> | <u>-3</u> | <u>-5</u> | <u>-1</u> | <u>-6</u> | <u>-7</u> | <u>-3</u> | <u>-4</u> |

|           |           |           |           |           |           |           |           |           |           |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 8         | 5         | 7         | 8         | 5         | 6         | 8         | 9         | 7         | 6         |
| <u>-2</u> | <u>-3</u> | <u>-1</u> | <u>-3</u> | <u>-4</u> | <u>-3</u> | <u>-6</u> | <u>-6</u> | <u>-2</u> | <u>-5</u> |

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 4  | 7  | 6  | 5  | 5  | 9  | 8  | 6  | 7  | 7  |
| -3 | -1 | -1 | -2 | -4 | -5 | -4 | -2 | -5 | -6 |

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 4  | 8  | 8  | 7  | 9  | 8  | 3  | 7  | 9  | 4  |
| -2 | -4 | -7 | -4 | -5 | -5 | -1 | -6 | -1 | -3 |

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 8  | 9  | 9  | 7  | 6  | 9  | 8  | 5  | 5  | 9  |
| -2 | -4 | -7 | -4 | -1 | -8 | -7 | -3 | -4 | -2 |

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 6  | 5  | 9  | 8  | 9  | 6  | 9  | 6  | 9  | 8  |
| -2 | -2 | -3 | -7 | -7 | -1 | -1 | -5 | -2 | -1 |

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 7  | 6  | 8  | 2  | 9  | 3  | 7  | 5  | 3  | 8  |
| -2 | -4 | -2 | -1 | -8 | -1 | -5 | -1 | -2 | -3 |

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 6  | 3  | 7  | 8  | 8  | 5  | 7  | 5  | 8  | 5  |
| -4 | -2 | -2 | -1 | -7 | -1 | -6 | -2 | -5 | -3 |

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 9  | 8  | 5  | 3  | 6  | 8  | 4  | 9  | 5  | 8  |
| -2 | -5 | -3 | -2 | -1 | -7 | -3 | -7 | -1 | -6 |

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 5  | 5  | 8  | 8  | 6  | 9  | 3  | 8  | 7  | 8  |
| -1 | -2 | -1 | -3 | -1 | -1 | -1 | -2 | -6 | -6 |

# Practice 1-5

## Understanding Decimals

Write each decimal in words.

1. 213.23

2. 7,430.25

3. 81.8887

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. 12.873

5. 8.0552

6. 0.00065

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write each decimal in standard form and in expanded form.

7. three tenths

8. eight tenths

\_\_\_\_\_

\_\_\_\_\_

9. two hundredths

10. forty hundredths

\_\_\_\_\_

\_\_\_\_\_

What is the value of the digit 7 in each number?

11. 0.7

12. 4.00712

13. 2.179

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

14. 1.8887

15. 15.002237

16. 27.002

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Round each decimal to the underlined place.

17. 28,467.089

18. 348.92971

19. 72.14

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

20. 22.98553

21. 19.82549

22. 1.99928

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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H.W 9/5/17 T

## 1-5 • Guided Problem Solving

### Student Page 25, Exercise 43:

**Heights** Artists use a ratio called the Golden Mean to describe a person's height. Your height from the floor to your waist is usually six hundred eighteen thousandths of your total height. Round this number to the nearest hundredth.

### **Understand**

1. Is the number more or less than 1? Explain.

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2. The word *thousandths* represents how many decimal places to the right of the decimal point?

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### **Plan and Carry Out**

3. Write six hundred eighteen thousandths in standard form.

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4. What digit is in the hundredths place?

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5. What digit is to the right of the hundredths place?

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6. Based on the number above, should you round up or down?

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7. Round this number to the nearest hundredth.

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### **Check**

8. Did you round up or down? Why?

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### **Solve Another Problem**

9. Liz has a height of five feet and two and forty-five hundredths of an inch. Round Liz's height to the nearest inch.

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# Practice 1-5

## Understanding Decimals

Write each decimal in words.

1. 12.873

2. 8.0552

3. 0.00065

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Write each decimal in standard form.

4. three tenths

5. fifty-two hundredths

6.  $30 + 4 + 0.9 + 0.02$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write each decimal in expanded form.

7. 213.23

\_\_\_\_\_

8. 5.625

\_\_\_\_\_

9. 19.01

\_\_\_\_\_

What is the value of the digit 7 in each number?

10. 0.7

11. 4.00712

12. 2.179

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Round each decimal to the underlined place.

13. 467.089

14. 8.929

15. 72.14

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**Reteaching 1-5****Understanding Decimals**

| Ones | Tenths | Hundredths | Thousandths |
|------|--------|------------|-------------|
| 2    | 3      | 6          | 9           |

**2 and 369 thousandths**

- *Standard form:* 2.369
- To find the value of a digit, multiply the digit by its place value.  
9 stands for  $9 \times 0.001$  or 0.009.
- *Expanded form:*  
 $2.369 = 2 + 0.3 + 0.06 + 0.009$
- To round to the nearest tenth, look at the value to the right (hundredths).  
 $2.\underline{3}69 \leftarrow$  because  $6 \geq 5$ , round up.  
2.4

**Write each decimal in words.**1. 0.2  
\_\_\_\_\_2. 0.15  
\_\_\_\_\_3. 0.29  
\_\_\_\_\_4. 0.11  
\_\_\_\_\_5. 0.60  
\_\_\_\_\_6. 0.9  
\_\_\_\_\_**Write each decimal in standard form.**7. seven tenths  
\_\_\_\_\_8. one tenth  
\_\_\_\_\_9. four hundredths  
\_\_\_\_\_10. seven hundredths  
\_\_\_\_\_11. twenty-two hundredths  
\_\_\_\_\_12. forty-six hundredths  
\_\_\_\_\_**Write each decimal in expanded form.**13. 3.6  
\_\_\_\_\_14. 4.72  
\_\_\_\_\_15. 1.283  
\_\_\_\_\_16. 21.5  
\_\_\_\_\_**Round each decimal to the underlined place.**17. 78.632  
\_\_\_\_\_18. 9.1746  
\_\_\_\_\_**Find the value of the digit 6 in each number.**19. 10.3678  
\_\_\_\_\_20. 145.620  
\_\_\_\_\_H.W  
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**Enrichment 1-5****Understanding Decimals***Decision Making*

When you make a purchase, often you have a choice to give the clerk exact change or to receive change.

1. A cashier has only one-dollar bills, quarters, and dimes. List all the ways you could receive \$2.50 in change.

| \$1.00 | \$ .25 | \$ .10 | \$1.00 | \$ .25 | \$ .10 | \$1.00 | \$ .25 | \$ .10 |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|
|        |        |        |        |        |        |        |        |        |
|        |        |        |        |        |        |        |        |        |
|        |        |        |        |        |        |        |        |        |
|        |        |        |        |        |        |        |        |        |

2. Which of the combinations from Exercise 1 will provide you with the fewest coins? Which will provide you with the greatest number of coins?

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3. If you had a choice, why might you want as many coins as possible returned as part of your change?

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4. If you had a choice, why might you pay for a purchase with exact change?

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5. If you were to get change for a ten-dollar bill today, what would be the best combination of bills and coins for you? Explain.

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9/15/05 4:00 F

**1C: Reading/Writing Math Symbols****For use after Lesson 1-5**

**Study Skill** When you take notes, it helps if you learn to use abbreviations and symbols to represent words. For instance, @ means *at*, # means *number*, w/ means *with* and = means *equal*.

**Match the symbol in Column A with its meaning in Column B.**

**Column A**

1.  $<$
2.  $=$
3.  $\$$
4.  $>$
5.  $\overline{) \quad}$
6.  $\approx$

**Column B**

- A. dollar
- B. is less than
- C. is greater than
- D. divided by
- E. is equal to
- F. is approximately equal to

**Write each mathematical statement in word form.**

7.  $3.1 \approx 3$  \_\_\_\_\_
8.  $4 + 7 = 11$  \_\_\_\_\_
9.  $5 \div 2 = 2.5$  \_\_\_\_\_
10.  $4 > 2$  \_\_\_\_\_
11.  $3 < 10$  \_\_\_\_\_
12.  $6 - 1 = 5$  \_\_\_\_\_

**Write a mathematical statement for each word description.**

13. Four is less than eleven. \_\_\_\_\_
14. Seven plus six equals thirteen. \_\_\_\_\_
15. Fourteen minus eight equals six. \_\_\_\_\_
16. Eight divided by four equals two. \_\_\_\_\_
17. Twenty is greater than ten. \_\_\_\_\_
18. The product of four and five is twenty. \_\_\_\_\_