

Reteaching 3-1

Describing a Pattern

Each number in a pattern is a *term*. Find the next three terms in the pattern.

3, 9, 15, 21, ?, ?, ?

Look at how the second term can be found from the first.

$$\begin{array}{ccc} 3, 9, 15, 21 & \text{or} & 3, 9, 15, 21 \\ \downarrow & & \downarrow \\ \times 3 & & + 6 \\ \boxed{3 \times 3 = 9} & & \boxed{3 + 6 = 9} \end{array}$$

Look at how the third term can be found from the second.

$$\begin{array}{ccc} 3, 9, 15, 21 & \text{or} & 3, 9, 15, 21 \\ \downarrow & & \downarrow \\ \times 3 & & + 6 + 6 \\ \boxed{9 \times 3 \text{ is not } 15.} & & \boxed{9 + 6 = 15} \end{array}$$

Try adding 6 to the third term.

$$\begin{array}{ccc} 3, 9, 15, 21 & & \\ \downarrow & & \downarrow \\ + 6 + 6 + 6 & & \boxed{15 + 6 = 21} \end{array}$$

Now you can write a rule to describe the pattern. The rule is
Start with the number 3 and add 6 repeatedly.

$$\begin{array}{ccccccccc} 3, & 9, & 15, & 21, & 27, & 33, & 39 \\ \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow \\ +6 & +6 & +6 & +6 & +6 & +6 \end{array}$$

The next three terms in the pattern are 27, 33, and 39.

Write a rule for each number pattern. Then write the next three terms.

1. 2, 5, 8, 11, _____, _____, _____

2. 3, 6, 12, 24, _____, _____, _____

3. 9, 18, 27, 36, _____, _____, _____

4. 64, 56, 48, 40, _____, _____, _____

5. 1, 4, 16, 64, _____, _____, _____

6. 75, 70, 65, 60, _____, _____, _____

Practice 4-2

Exponents

Write each expression using an exponent. Name the base and the exponent.

1. $3 \times 3 \times 3 \times 3$

2. $7 \times 7 \times 7 \times 7 \times 7 \times 7$

3. $9 \times 9 \times 9$

Write each number in expanded form using powers of 10.

4. 98,364

5. 20,351,401

6. 875,020

Simplify each expression.

7. 9^2

8. 6^4

9. 5^3

10. $156 + (256 \div 8^2)$

11. $32 + 64 + 2^3$

12. $53 + 64 \div 2^3$

13. $(3 \times 4)^2$

14. $60 \div (8 + 7) + 11$

15. $2^2 \times 5^2 + 106$

16. $4 + 7 \times 2^3$

17. $60 + (5 \times 4^3) + 2^2 \times 55$

18. $7^2 + 4$

19. $7^2 - 7 \times 2$

20. $48 \div 4 \times 5 - 2 \times 5$

21. $(4^2 - 4) \times 10$

22. $(4 + 3) \times (2 + 1)$

23. $2^4 \times 2^5$

24. $12 \times (30 + 37)$

25. $(3 + 2) \times (6^2 - 7)$

26. $5 \times (9 + 4) + 362 \div 2$

27. $3^4 + 405 \div 81$

Practice 4-2

Exponents

Write each expression using an exponent. Name the base and the exponent.

1. $3 \times 3 \times 3 \times 3$

2. $7 \times 7 \times 7 \times 7 \times 7 \times 7$

3. $9 \times 9 \times 9$

Write each number in expanded form using powers of 10.

4. 98,364

5. 20,351,401

6. 875,020

Simplify each expression.

7. 9^2

8. 6^4

9. 5^3

10. $156 + (256 \div 8^2)$

11. $32 + 64 + 2^3$

12. $53 + 64 \div 2^3$

13. $(3 \times 4)^2$

14. $60 \div (8 + 7) + 11$

15. $2^2 \times 5^2 + 106$

16. $4 + 7 \times 2^3$

17. $60 + (5 \times 4^3) + 2^2 \times 55$

18. $7^2 + 4$

19. $7^2 - 7 \times 2$

20. $48 \div 4 \times 5 - 2 \times 5$

21. $(4^2 - 4) \times 10$

22. $(4 + 3) \times (2 + 1)$

Reteaching 4-2

Exponents

An *exponent* tells how many times a number is used as a factor.

$3 \times 3 \times 3 \times 3$ shows the number 3 is used as a factor 4 times.

$3 \times 3 \times 3 \times 3$ can be written 3^4 .

In 3^4 , 3 is the *base* and 4 is the exponent.

Read 3^4 as "three to the fourth power."

- To *simplify* a power, first write it as a product.

$$2^5 = 2 \times 2 \times 2 \times 2 \times 2 = 32$$

- When you simplify expressions with exponents, do all operations inside parentheses first. Then simplify the powers.

$$\begin{aligned} \text{Example: } 30 - (2 + 3)^2 &= 30 - 5^2 \\ &= 30 - 25 \\ &= 5 \end{aligned}$$

Name the base and the exponent.

1. 3^6

base _____
exponent _____

2. 6^2

base _____
exponent _____

3. 8^4

base _____
exponent _____

Write each expression using an exponent. Name the base and the exponent.

4. $9 \times 9 \times 9$

5. $6 \times 6 \times 6 \times 6$

6. $1 \times 1 \times 1 \times 1 \times 1$

Simplify each expression.

7. 6^2

8. 3^5

9. 10^4

10. $4^2 + 5^2$

11. $2 \times 6 - 2^3$

12. $6^2 + 4^2$

13. $5 + 5^2 - 2$

14. $24 \div 4 + 2^4$

15. $9 + (40 \div 2^3)$

16. $(4^2 + 4) \div 5$

17. $10 \times (30 - 5^2)$

18. $12 + 18 \div 3^2$

Practice 4-3

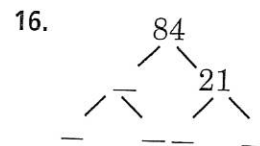
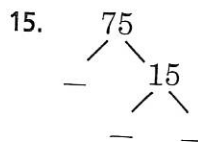
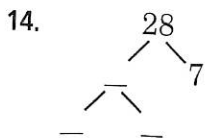
Prime Numbers and Prime Factorization

1. Make a list of all the prime numbers from 50 through 75 _____

Tell whether each number is prime or composite.

- | | | | |
|------------------|-----------------|-----------------|-----------------|
| 2. 53 _____ | 3. 86 _____ | 4. 95 _____ | 5. 17 _____ |
| 6. 24 _____ | 7. 27 _____ | 8. 31 _____ | 9. 51 _____ |
| 10. 103 _____ | 11. 47 _____ | 12. 93 _____ | 13. 56 _____ |

Complete each factor tree.



Find the prime factorization of each number.

- | | |
|------------------|------------------|
| 17. 58 _____ | 18. 72 _____ |
| 19. 40 _____ | 20. 30 _____ |
| 21. 144 _____ | 22. 310 _____ |

Find the number with the given prime factorization.

- | | |
|---|---|
| 23. $2 \times 2 \times 5 \times 7 \times 11$ _____ | 24. $2 \times 3 \times 5 \times 7 \times 11$ _____ |
| 25. $2 \times 2 \times 13 \times 17$ _____ | 26. $7 \times 11 \times 13 \times 17$ _____ |

27. There are 32 students in a class. How many ways can the class be divided into groups with equal numbers of students? What are they?

Subtracting 2-Digit Numbers (J)

Name: _____

Date: _____

Calculate each difference.

$$\begin{array}{r} 83 \\ - 63 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 90 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 75 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 75 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 59 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 86 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 24 \\ \hline \end{array}$$

Division Facts (J)

Find each quotient.

| | | | |
|---------------|---------------|---------------|---------------|
| $5 \div 1 =$ | $5 \div 5 =$ | $10 \div 2 =$ | $6 \div 3 =$ |
| $8 \div 4 =$ | $12 \div 4 =$ | $2 \div 2 =$ | $15 \div 3 =$ |
| $4 \div 2 =$ | $8 \div 2 =$ | $10 \div 5 =$ | $4 \div 4 =$ |
| $1 \div 1 =$ | $3 \div 1 =$ | $20 \div 4 =$ | $16 \div 4 =$ |
| $9 \div 3 =$ | $20 \div 5 =$ | $12 \div 3 =$ | $6 \div 2 =$ |
| $3 \div 3 =$ | $25 \div 5 =$ | $4 \div 1 =$ | $15 \div 5 =$ |
| $2 \div 1 =$ | $8 \div 4 =$ | $20 \div 5 =$ | $6 \div 3 =$ |
| $10 \div 5 =$ | $4 \div 2 =$ | $20 \div 4 =$ | $3 \div 1 =$ |
| $12 \div 4 =$ | $15 \div 5 =$ | $16 \div 4 =$ | $9 \div 3 =$ |
| $4 \div 4 =$ | $5 \div 1 =$ | $25 \div 5 =$ | $4 \div 1 =$ |
| $5 \div 5 =$ | $12 \div 3 =$ | $3 \div 3 =$ | $10 \div 2 =$ |
| $15 \div 3 =$ | $8 \div 2 =$ | $1 \div 1 =$ | $2 \div 2 =$ |
| $2 \div 1 =$ | $6 \div 2 =$ | $2 \div 1 =$ | $5 \div 5 =$ |
| $20 \div 5 =$ | $15 \div 5 =$ | $6 \div 2 =$ | $10 \div 5 =$ |
| $25 \div 5 =$ | $10 \div 2 =$ | $20 \div 4 =$ | $4 \div 2 =$ |
| $6 \div 3 =$ | $5 \div 1 =$ | $9 \div 3 =$ | $8 \div 2 =$ |
| $3 \div 3 =$ | $2 \div 2 =$ | $1 \div 1 =$ | $16 \div 4 =$ |
| $15 \div 3 =$ | $4 \div 4 =$ | $12 \div 4 =$ | $4 \div 1 =$ |
| $8 \div 4 =$ | $3 \div 1 =$ | $12 \div 3 =$ | $12 \div 3 =$ |
| $8 \div 2 =$ | $6 \div 2 =$ | $5 \div 5 =$ | $2 \div 2 =$ |
| $3 \div 3 =$ | $1 \div 1 =$ | $12 \div 4 =$ | $4 \div 2 =$ |
| $9 \div 3 =$ | $20 \div 4 =$ | $10 \div 2 =$ | $6 \div 3 =$ |
| $15 \div 5 =$ | $2 \div 1 =$ | $10 \div 5 =$ | $5 \div 1 =$ |
| $4 \div 4 =$ | $15 \div 3 =$ | $25 \div 5 =$ | $16 \div 4 =$ |
| $8 \div 4 =$ | $4 \div 1 =$ | $20 \div 5 =$ | $3 \div 1 =$ |

Multiplying by 0, 1, 2, 5 and 10 (J) Answers

Name: _____

Date: _____

Calculate each product.

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| $\begin{array}{r} 3 \\ \times 10 \\ \hline 30 \end{array}$ | $\begin{array}{r} 11 \\ \times 10 \\ \hline 110 \end{array}$ | $\begin{array}{r} 7 \\ \times 10 \\ \hline 70 \end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline 1 \end{array}$ | $\begin{array}{r} 9 \\ \times 2 \\ \hline 18 \end{array}$ | $\begin{array}{r} 11 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 10 \\ \times 5 \\ \hline 50 \end{array}$ | $\begin{array}{r} 1 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 5 \\ \times 5 \\ \hline 25 \end{array}$ | $\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array}$ |
| $\begin{array}{r} 9 \\ \times 5 \\ \hline 45 \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \end{array}$ | $\begin{array}{r} 4 \\ \times 10 \\ \hline 40 \end{array}$ | $\begin{array}{r} 7 \\ \times 2 \\ \hline 14 \end{array}$ | $\begin{array}{r} 11 \\ \times 2 \\ \hline 22 \end{array}$ | $\begin{array}{r} 12 \\ \times 2 \\ \hline 24 \end{array}$ | $\begin{array}{r} 6 \\ \times 10 \\ \hline 60 \end{array}$ | $\begin{array}{r} 2 \\ \times 10 \\ \hline 20 \end{array}$ | $\begin{array}{r} 6 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 10 \\ \times 10 \\ \hline 100 \end{array}$ |
| $\begin{array}{r} 4 \\ \times 1 \\ \hline 4 \end{array}$ | $\begin{array}{r} 11 \\ \times 5 \\ \hline 55 \end{array}$ | $\begin{array}{r} 6 \\ \times 2 \\ \hline 12 \end{array}$ | $\begin{array}{r} 3 \\ \times 5 \\ \hline 15 \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 7 \\ \times 1 \\ \hline 7 \end{array}$ | $\begin{array}{r} 2 \\ \times 5 \\ \hline 10 \end{array}$ | $\begin{array}{r} 5 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 8 \\ \times 10 \\ \hline 80 \end{array}$ | $\begin{array}{r} 1 \\ \times 10 \\ \hline 10 \end{array}$ |
| $\begin{array}{r} 12 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 12 \\ \times 1 \\ \hline 12 \end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline 3 \end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline 6 \end{array}$ | $\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \end{array}$ | $\begin{array}{r} 1 \\ \times 2 \\ \hline 2 \end{array}$ | $\begin{array}{r} 5 \\ \times 10 \\ \hline 50 \end{array}$ | $\begin{array}{r} 11 \\ \times 1 \\ \hline 11 \end{array}$ | $\begin{array}{r} 2 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 3 \\ \times 2 \\ \hline 6 \end{array}$ |
| $\begin{array}{r} 1 \\ \times 5 \\ \hline 5 \end{array}$ | $\begin{array}{r} 7 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 4 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 5 \\ \times 1 \\ \hline 5 \end{array}$ | $\begin{array}{r} 10 \\ \times 2 \\ \hline 20 \end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \end{array}$ | $\begin{array}{r} 9 \\ \times 1 \\ \hline 9 \end{array}$ | $\begin{array}{r} 2 \\ \times 1 \\ \hline 2 \end{array}$ | $\begin{array}{r} 10 \\ \times 1 \\ \hline 10 \end{array}$ | $\begin{array}{r} 10 \\ \times 0 \\ \hline 0 \end{array}$ |
| $\begin{array}{r} 8 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 4 \\ \times 2 \\ \hline 8 \end{array}$ | $\begin{array}{r} 12 \\ \times 10 \\ \hline 120 \end{array}$ | $\begin{array}{r} 9 \\ \times 10 \\ \hline 90 \end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \end{array}$ | $\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \end{array}$ | $\begin{array}{r} 8 \\ \times 1 \\ \hline 8 \end{array}$ | $\begin{array}{r} 12 \\ \times 5 \\ \hline 60 \end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline 4 \end{array}$ |
| $\begin{array}{r} 10 \\ \times 10 \\ \hline 100 \end{array}$ | $\begin{array}{r} 12 \\ \times 2 \\ \hline 24 \end{array}$ | $\begin{array}{r} 11 \\ \times 10 \\ \hline 110 \end{array}$ | $\begin{array}{r} 4 \\ \times 10 \\ \hline 40 \end{array}$ | $\begin{array}{r} 12 \\ \times 1 \\ \hline 12 \end{array}$ | $\begin{array}{r} 11 \\ \times 2 \\ \hline 22 \end{array}$ | $\begin{array}{r} 8 \\ \times 1 \\ \hline 8 \end{array}$ | $\begin{array}{r} 10 \\ \times 1 \\ \hline 10 \end{array}$ | $\begin{array}{r} 6 \\ \times 10 \\ \hline 60 \end{array}$ | $\begin{array}{r} 2 \\ \times 5 \\ \hline 10 \end{array}$ |
| $\begin{array}{r} 1 \\ \times 10 \\ \hline 10 \end{array}$ | $\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 12 \\ \times 5 \\ \hline 60 \end{array}$ | $\begin{array}{r} 11 \\ \times 1 \\ \hline 11 \end{array}$ | $\begin{array}{r} 5 \\ \times 1 \\ \hline 5 \end{array}$ | $\begin{array}{r} 7 \\ \times 1 \\ \hline 7 \end{array}$ | $\begin{array}{r} 6 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 10 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 9 \\ \times 5 \\ \hline 45 \end{array}$ |
| $\begin{array}{r} 3 \\ \times 10 \\ \hline 30 \end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline 3 \end{array}$ | $\begin{array}{r} 7 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline 4 \end{array}$ | $\begin{array}{r} 3 \\ \times 5 \\ \hline 15 \end{array}$ | $\begin{array}{r} 7 \\ \times 2 \\ \hline 14 \end{array}$ | $\begin{array}{r} 5 \\ \times 10 \\ \hline 50 \end{array}$ | $\begin{array}{r} 11 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 4 \\ \times 1 \\ \hline 4 \end{array}$ | $\begin{array}{r} 4 \\ \times 2 \\ \hline 8 \end{array}$ |
| $\begin{array}{r} 1 \\ \times 1 \\ \hline 1 \end{array}$ | $\begin{array}{r} 9 \\ \times 10 \\ \hline 90 \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \end{array}$ | $\begin{array}{r} 10 \\ \times 5 \\ \hline 50 \end{array}$ | $\begin{array}{r} 6 \\ \times 2 \\ \hline 12 \end{array}$ | $\begin{array}{r} 5 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 12 \\ \times 10 \\ \hline 120 \end{array}$ | $\begin{array}{r} 1 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 4 \\ \times 0 \\ \hline 0 \end{array}$ | $\begin{array}{r} 7 \\ \times 10 \\ \hline 70 \end{array}$ |

Column Addition (J)

Find each sum.

| | | | | |
|---|---|---|---|---|
| 1 | 4 | 3 | 4 | 4 |
| 4 | 7 | 5 | 5 | 9 |
| 1 | 9 | 9 | 4 | 7 |
| + | + | + | + | + |
| 5 | 9 | 9 | 2 | 9 |

| | | | | |
|---|---|---|---|---|
| 5 | 8 | 3 | 3 | 5 |
| 1 | 3 | 3 | 4 | 9 |
| 3 | 6 | 7 | 8 | 3 |
| + | + | + | + | + |
| 5 | 7 | 7 | 1 | 9 |

| | | | | |
|---|---|---|---|---|
| 2 | 3 | 3 | 6 | 4 |
| 6 | 8 | 4 | 3 | 5 |
| 3 | 7 | 5 | 4 | 3 |
| + | + | + | + | + |
| 2 | 7 | 2 | 9 | 7 |

| | | | | |
|---|---|---|---|---|
| 3 | 3 | 4 | 2 | 5 |
| 4 | 5 | 7 | 3 | 2 |
| 9 | 8 | 5 | 2 | 5 |
| + | + | + | + | + |
| 8 | 4 | 7 | 2 | 7 |

| | | | | |
|---|---|---|---|---|
| 7 | 9 | 6 | 8 | 1 |
| 3 | 4 | 6 | 2 | 5 |
| 2 | 7 | 4 | 5 | 6 |
| + | + | + | + | + |
| 2 | 1 | 3 | 5 | 2 |

Skills Worksheet

Directed Reading A

Section: What Is Matter?

MATTER

1. What characteristic do a human, hot soup, the metal wires in a toaster, and the glowing gases in a neon sign have in common?

2. What is matter?

MATTER AND VOLUME

- _____ 3. What unit would you use to measure the amount of water in a lake?

a. grams (g)

c. meters (m)

b. liters (L)

d. milliliters (mL)

- _____ 4. What unit would you use to measure the volume of soda in a can?

a. centimeters (cm)

c. liters (L)

b. grams (g)

d. milliliters (mL)

5. What is volume?

6. Things with _____ cannot share the same space at the same time.

7. To measure a volume of water in a graduated cylinder, you should look at the bottom of the curve at the surface of the water called

the _____.

8. The volume of solid objects is commonly expressed

in _____ units.

9. What three dimensions are needed to find the volume of a rectangular solid?

10. How could the volume of a 12-sided object be found using water and a graduated cylinder?

Directed Reading A *continued*

11. Why can you express the volume of the 12-sided object measured by this method in cubic units?
- _____

MATTER AND MASS

- _____ 12. The amount of matter in an object is its
 a. volume. c. meniscus.
 b. length. d. mass.
- _____ 13. The SI unit of mass is the
 a. newton. c. kilogram.
 b. liter. d. pound.
- _____ 14. The SI unit of weight is the
 a. newton. c. kilogram.
 b. liter. d. pound.
- _____ 15. One newton is equal to the weight of an object that has
 a. a mass of 100 g on the moon.
 b. a volume of 1 m³ on Earth.
 c. a mass of 1,000 g on Earth.
 d. a mass of 100 g on Earth.
16. What is the only way to change the mass of an object?
- _____
- _____

For each description, write whether it applies to mass or to weight.

- _____ 17. is always constant no matter where the object is located
- _____ 18. is a measure of the gravitational force on an object
- _____ 19. is measured using a spring scale
- _____ 20. is expressed in grams (g), kilograms (kg), or milligrams (mg)
- _____ 21. is expressed in newtons (N)
- _____ 22. is less on the moon than on Earth
- _____ 23. is a measure of the amount of matter in the object

Name _____ Class _____ Date _____

Directed Reading A *continued*

INERTIA

- _____ **24.** The tendency of an object to resist a change in motion is known as
- a.** mass.
 - b.** gravitation.
 - c.** inertia.
 - d.** weight.

- 25.** What is needed in order to cause an object at rest to move, or an object in motion to change its direction or speed?

- 26.** How does mass affect the inertia of an object?

- 27.** Why is it harder to get a cart full of potatoes moving than one that is empty?

Skills Worksheet

Directed Reading A**Section: Physical Properties****PHYSICAL PROPERTIES**

- _____ 1. A characteristic of matter that can be observed or measured without changing the identity of the matter is a
a. matter property. c. chemical property.
b. physical property. d. volume property.
- _____ 2. Some examples of physical properties are
a. color, odor, and age. c. color, odor, and magnetism.
b. color, odor, and speed. d. color, odor, and anger.

Match the correct example with the correct physical property. Write the letter in the space provided.

- | | |
|--|-------------------------|
| _____ 3. Aluminum can be flattened into sheets of foil. | a. state |
| _____ 4. An ice cube floats in a glass of water. | b. solubility |
| _____ 5. Copper can be pulled into thin wires. | c. thermal conductivity |
| _____ 6. Plastic foam protects you from hot liquid. | d. malleability |
| _____ 7. Flavored drink mix dissolves in water. | e. odor |
| _____ 8. An onion gives off a very distinctive smell. | f. ductility |
| _____ 9. A golf ball has more mass than a table tennis ball. | g. density |
10. Density is the _____ that describes the relationship between mass and volume.
11. Objects such as a cotton ball and a small tomato can occupy similar volumes but vary greatly in _____.
12. If you pour different liquids into a graduated cylinder, the liquids will form layers based upon differences in the _____ of each liquid.
13. Which layer of liquid would settle on the bottom of a graduated cylinder?
- _____

Directed Reading A *continued*

14. Where will the least dense liquid be found?

15. Why would 1 kg of lead be less awkward to carry around than 1 kg of feathers?

16. What will happen to a solid object made from matter with a greater density than water when it is dropped into water?

17. How will knowing the density of a substance help you determine whether an object made from that material will float in water?

18. What is the equation for density?

19. What do D , V , and m stand for in the equation for density?

20. The units for density take the form of a mass unit divided by a(n)

_____ unit.

21. What are two reasons why density is a useful property for identifying substances?

Name _____ Class _____ Date _____

Directed Reading A *continued*

PHYSICAL CHANGES DO NOT FORM NEW SUBSTANCES

22. A change that affects only the physical properties of a substance is known as a(n) _____.

23. What kind of changes are melting and freezing?

Identify which of the following activities represent physical changes by writing PC in the space provided if they cause only physical changes. Put an X beside any that do not.

_____ **24.** sanding a piece of wood

_____ **25.** baking bread

_____ **26.** crushing an aluminum can

_____ **27.** melting an ice cube

_____ **28.** dissolving sugar in water

_____ **29.** molding a piece of silver

30. When a substance undergoes a physical change, its _____ does not change.

31. What is changed when matter undergoes a physical change? Give an example to explain your answer.

Prime Factors (B)

Use a tree diagram to find the prime factors of each number.

182

159

54

214

124

206

169

153

209

Division Facts (J)

Find each quotient.

| | | | |
|---------------|---------------|---------------|---------------|
| $5 \div 1 =$ | $5 \div 5 =$ | $10 \div 2 =$ | $6 \div 3 =$ |
| $8 \div 4 =$ | $12 \div 4 =$ | $2 \div 2 =$ | $15 \div 3 =$ |
| $4 \div 2 =$ | $8 \div 2 =$ | $10 \div 5 =$ | $4 \div 4 =$ |
| $1 \div 1 =$ | $3 \div 1 =$ | $20 \div 4 =$ | $16 \div 4 =$ |
| $9 \div 3 =$ | $20 \div 5 =$ | $12 \div 3 =$ | $6 \div 2 =$ |
| $3 \div 3 =$ | $25 \div 5 =$ | $4 \div 1 =$ | $15 \div 5 =$ |
| $2 \div 1 =$ | $8 \div 4 =$ | $20 \div 5 =$ | $6 \div 3 =$ |
| $10 \div 5 =$ | $4 \div 2 =$ | $20 \div 4 =$ | $3 \div 1 =$ |
| $12 \div 4 =$ | $15 \div 5 =$ | $16 \div 4 =$ | $9 \div 3 =$ |
| $4 \div 4 =$ | $5 \div 1 =$ | $25 \div 5 =$ | $4 \div 1 =$ |
| $5 \div 5 =$ | $12 \div 3 =$ | $3 \div 3 =$ | $10 \div 2 =$ |
| $15 \div 3 =$ | $8 \div 2 =$ | $1 \div 1 =$ | $2 \div 2 =$ |
| $2 \div 1 =$ | $6 \div 2 =$ | $2 \div 1 =$ | $5 \div 5 =$ |
| $20 \div 5 =$ | $15 \div 5 =$ | $6 \div 2 =$ | $10 \div 5 =$ |
| $25 \div 5 =$ | $10 \div 2 =$ | $20 \div 4 =$ | $4 \div 2 =$ |
| $6 \div 3 =$ | $5 \div 1 =$ | $9 \div 3 =$ | $8 \div 2 =$ |
| $3 \div 3 =$ | $2 \div 2 =$ | $1 \div 1 =$ | $16 \div 4 =$ |
| $15 \div 3 =$ | $4 \div 4 =$ | $12 \div 4 =$ | $4 \div 1 =$ |
| $8 \div 4 =$ | $3 \div 1 =$ | $12 \div 3 =$ | $12 \div 3 =$ |
| $8 \div 2 =$ | $6 \div 2 =$ | $5 \div 5 =$ | $2 \div 2 =$ |
| $3 \div 3 =$ | $1 \div 1 =$ | $12 \div 4 =$ | $4 \div 2 =$ |
| $9 \div 3 =$ | $20 \div 4 =$ | $10 \div 2 =$ | $6 \div 3 =$ |
| $15 \div 5 =$ | $2 \div 1 =$ | $10 \div 5 =$ | $5 \div 1 =$ |
| $4 \div 4 =$ | $15 \div 3 =$ | $25 \div 5 =$ | $16 \div 4 =$ |
| $8 \div 4 =$ | $4 \div 1 =$ | $20 \div 5 =$ | $3 \div 1 =$ |

Subtracting 2-Digit Numbers (J)

Name: _____

Date: _____

Calculate each difference.

$$\begin{array}{r} 83 \\ - 63 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 90 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 75 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 75 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 59 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 86 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 24 \\ \hline \end{array}$$

Column Addition (J)

Find each sum.

| | | | | |
|------|------|------|------|------|
| 95 | 63 | 49 | 55 | 10 |
| 67 | 40 | 27 | 33 | 77 |
| + 27 | + 99 | + 67 | + 44 | + 98 |

| | | | | |
|------|------|------|------|------|
| 18 | 26 | 38 | 97 | 52 |
| 10 | 46 | 53 | 93 | 92 |
| + 98 | + 39 | + 78 | + 70 | + 88 |

| | | | | |
|------|------|------|------|------|
| 82 | 21 | 76 | 97 | 46 |
| 96 | 87 | 59 | 15 | 55 |
| + 18 | + 19 | + 16 | + 61 | + 59 |

| | | | | |
|------|------|------|------|------|
| 88 | 67 | 38 | 76 | 98 |
| 11 | 69 | 59 | 22 | 38 |
| + 48 | + 86 | + 17 | + 90 | + 96 |

| | | | | |
|------|------|------|------|------|
| 72 | 60 | 45 | 51 | 25 |
| 92 | 49 | 97 | 92 | 47 |
| + 86 | + 88 | + 22 | + 18 | + 66 |

Multiplying by 0, 1, 2, 5 and 10 (J)

Name: _____

Date: _____

Calculate each product.

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$$