

**VOCABULARY CHAPTERS 3-5****WORKSHEET A**

**Below are the sentences in which the vocabulary words appear in the text. Read the sentences. Use any clues you can find in the sentences combined with your prior knowledge then write what you think the underlined words mean in the spaces provided.**

1. Lily, he decided, would have to learn that soon, or she would be called in for chastisement because of her insensitive chatter.
  
2. “I think I’d like that,” Lily said petulantly.
  
3. No one had mentioned it, not even his parents, because the public announcement had been sufficient to produce the appropriate remorse.
  
4. All of his volunteer hours would be carefully tabulated at the Hall of Open Records.
  
5. “And of course,” she added primly, “all lives are meaningful. I don’t mean that they aren’t.”
  
6. The details were murky and vague.
  
7. The details were murky and vague.

**Part II: Match the vocabulary words with their dictionary definitions.**

- |                     |                                   |
|---------------------|-----------------------------------|
| ___ 1. chastisement | A. in a precise and proper manner |
| ___ 2. petulantly   | B. recorded and filed             |
| ___ 3. remorse      | C. regret                         |
| ___ 4. tabulated    | D. unspecified; indefinite        |
| ___ 5. primly       | E. punishment                     |
| ___ 6. murky        | F. dark                           |
| ___ 7. vague        | G. in an ill-tempered way         |

**VOCABULARY CHAPTERS 6-7**  
**WORKSHEET B**

**Below are the sentences in which the vocabulary words appear in the text. Read the sentences. Use any clues you can find in the sentences combined with your prior knowledge then write what you think the underlined words mean in the spaces provided.**

1. Jonas stowed his bicycle beside Mother's and made his way through the throng to find his group.
2. He had been given an unusual and special reprieve from the committee, and granted an additional year of nurturing before his Naming and Placement.
3. The audience applause, which was enthusiastic at each naming, rose in an exuberant swell when one parental pair, glowing with pride, took a male newchild and heard him named Caleb.
4. He knew that his parents cringed a little when Fritz received his bike and bumped the podium with it.
5. His transgressions were small ones, always: shoes on the wrong feet, schoolwork misplaced, failure to study adequately for a quiz.
6. But each such error reflected negatively on his parents' guidance and infringed on the Community's sense of order and success.
7. The Instructors of Threes were in charge of the acquisition of correct language.

**Part II: Match the vocabulary words to their dictionary definitions.**

- |                       |                                |
|-----------------------|--------------------------------|
| ___ 1. designated     | A. confused; bewildered        |
| ___ 2. throng         | B. violations of laws or rules |
| ___ 3. reprieve       | C. pardon                      |
| ___ 4. exuberant      | D. purchase                    |
| ___ 5. cringed        | E. high-spirited               |
| ___ 6. transgressions | F. indicated; pointed out      |
| ___ 7. infringed      | G. calm                        |
| ___ 8. acquisition    | H. shrank back in fear         |
| ___ 9. serene         | I. intruded                    |
| ___ 10. dazed         | J. crowd                       |

**VOCABULARY WORKSHEET CHAPTERS 8-10****WORKSHEET D**

**Below are the sentences in which the vocabulary words appear in the text. Read the sentences. Use any clues you can find in the sentences combined with your prior knowledge then write what you think the underlined words mean in the spaces provided.**

1. They applauded at the final Assignment; but the applause was piecemeal, no longer a crescendo of united enthusiasm.
2. The Community, relieved from its discomfort by her benign statement, seemed to breathe more easily.
3. I apologize to you in particular. I caused you anguish.
4. Therefore the selection must be sound. It must be a unanimous choice of the Committee.
5. Then she turned and left the stage, left him there alone, standing and facing the crowd, which began spontaneously the collective murmur of his name.
6. From this moment you are exempted from the rules governing rudeness.
7. From this moment you are prohibited from dream-telling.
8. But the most conspicuous difference was the books.
9. The failure of the previous selection was ten years ago, and my energy is starting to diminish.

**Part II: Match the vocabulary words to their definitions.**

- |                      |                                      |
|----------------------|--------------------------------------|
| ___ 1. crescendo     | A. decrease                          |
| ___ 2. benign        | B. agonizing physical or mental pain |
| ___ 3. anguish       | C. noticeable                        |
| ___ 4. unanimous     | D. freed from obligation             |
| ___ 5. spontaneously | E. causing to feel energetic         |
| ___ 6. exempted      | F. unrehearsed                       |
| ___ 7. prohibited    | G. a gradual increase in volume      |
| ___ 8. conspicuous   | H. complete agreement                |
| ___ 9. diminish      | I. harmless                          |
| ___ 10. exhilarating | J. forbidden                         |

## VOCABULARY WORKSHEET CHAPTERS 7-8

WORKSHEET **C**

**MATCHING ANTONYMS:** An antonym is a word that means the opposite or nearly the opposite of another word. Read each sentence. Choose an antonym from the word box to replace the italicized word.

Example: **Often** After the Naming, children were *rarely* referred to by their numbers.

<b>shame</b>	<b>spirited</b>	<b>pasts</b>	<b>shaky</b>
<b>rejecting</b>	<b>hidden</b>	<b>forgot</b>	<b>unhappy</b>
<b>disrespected</b>	<b>unnecessary</b>		

- \_\_\_\_\_ 1. Jonas thought that Pierre was very *serious* but not much fun.
- \_\_\_\_\_ 2. Children's *futures* were determined at the Ceremony of Twelve.
- \_\_\_\_\_ 3. Isaac was *pleased* with his new Assignment as Instructor of the Sixes.
- \_\_\_\_\_ 4. Jonas *remembered* Asher's punishment clearly.
- \_\_\_\_\_ 5. Jonas no longer felt excitement, *pride*, or a happy kinship with his friends.
- \_\_\_\_\_ 6. The Chief Elder announced Jonas' Assignment in a *firm*, clear voice.
- \_\_\_\_\_ 7. The community members were cautioned that playfulness in a child could later be *revealed* as indolence.
- \_\_\_\_\_ 8. The job of Receiver was most *honored* in the community.
- \_\_\_\_\_ 9. Wisdom was considered to be an *essential* attribute for the Receiver.
- \_\_\_\_\_ 10. Jonas knew that the community was *accepting* him in his new role.